



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

AGRICULTURAL SCIENCES P2

NOVEMBER 2018

MARKING GUIDELINES

MARKS: 150

These marking guidelines consist of 10 pages.

SECTION A**QUESTION 1**

1.1	1.1.1	D ✓✓	(10 x 2)	(20)
	1.1.2	B ✓✓		
	1.1.3	B ✓✓		
	1.1.4	A ✓✓		
	1.1.5	B ✓✓		
	1.1.6	D ✓✓		
	1.1.7	C ✓✓		
	1.1.8	C ✓✓		
	1.1.9	A ✓✓		
	1.1.10	A ✓✓		
1.2	1.2.1	F ✓✓	(5 x 2)	(10)
	1.2.2	H ✓✓		
	1.2.3	D ✓✓		
	1.2.4	E ✓✓		
	1.2.5	G ✓✓		
1.3	1.3.1	Market segmentation ✓✓	(5 x 2)	(10)
	1.3.2	Law of diminishing returns ✓✓		
	1.3.3	Dihybrid ✓✓		
	1.3.4	Mutation ✓✓		
	1.3.5	Gene ✓✓		
1.4	1.4.1	Distribution ✓	(5 x 1)	(5)
	1.4.2	Conceptual ✓		
	1.4.3	Heterozygous ✓		
	1.4.4	Heredity ✓		
	1.4.5	Atavism/throwback ✓		
TOTAL SECTION A:			45	

SECTION B**QUESTION 2: AGRICULTURAL MANAGEMENT AND MARKETING****2.1 Swot analysis**

- 2.1.1 **Identification of the day**
Day 3 ✓ (1)
- 2.1.2 **Relationship between price, supply and demand**
- The higher the price ✓ the lower the demand ✓ and the higher the supply ✓
 - The lower the price ✓ the higher the demand ✓ and the lower the supply ✓ (Any 1) (3)
- 2.1.3 **Reason for lower demand in Day 5**
The price for lemons was higher on day 5 and lower on day 1/
on day 5 the price was R30 and on day 1 it was R10 ✓ (1)

2.2 Product preparation

- 2.2.1 **The function of marketing**
Packaging ✓ (1)
- 2.2.2 **TWO factors used in the grading of peaches**
- Size/weight ✓
 - Appearance/smoothness/bruising ✓
 - Characteristics of the cultivar ✓
 - Colour ✓
 - Ripeness ✓ (Any 2) (2)
- 2.2.3 **Factor hampering the marketing of peaches**
Perishability/bruising/spoilage/volume/size ✓ (1)
- 2.2.4 **THREE advantages of processing**
- Available throughout the year ✓
 - Prevent the spoilage/wastage/perishability ✓
 - Can be transported to places where it is not produced ✓
 - Storage period increases/longer shelf life ✓
 - Improves the safety of products ✓
 - More convenient/easier packaging/handling ✓
 - Adds value/higher income/profit ✓
 - Easier to transport than fresh products ✓
 - Provides employment to many people ✓
 - Assists to control over supply ✓ (Any 3) (3)

2.3 Free marketing

- 2.3.1 **Free marketing channels**
- A** Farm gate/direct marketing ✓ (1)
- B** Direct marketing/contract sales ✓ (1)
- C** Contract sales ✓ (1)

2.3.2 Defining a free marketing system

- Type of marketing where the producer sells ✓ to whoever/ wherever at any time/at any price ✓
- Type of marketing where a producer sells ✓ produce without restrictions/legislation ✓ (Any 1) (2)

2.3.3 TWO advantages of contract sales for farmers

- Bulk handling will reduce the cost of delivery ✓
- Marketing margin is reduced ✓
- Cutting out the intermediaries ✓
- Volume/sales guaranteed ✓
- Price is guaranteed ✓
- Reduces risk ✓ (Any 2) (2)

2.3.4 Comparison of a cooperative marketing to free marketing with regard to price of produce

- **Cooperative marketing** - Price is set/fixed/stable ✓ (1)
- **Free marketing** - Price fluctuates/unstable/changes/flexible ✓ (1)

2.4 Entrepreneur**2.4.1 Identification of an entrepreneur**

Individual B ✓ (1)

2.4.2 TWO personal characteristics of an entrepreneur

- Confidence/courage ✓
- Risk taker ✓
- Innovative/creative ✓
- Self-motivated/drive ✓
- Hard working/energetic ✓
- Commitment ✓
- Foresight ✓ (Any 2) (2)

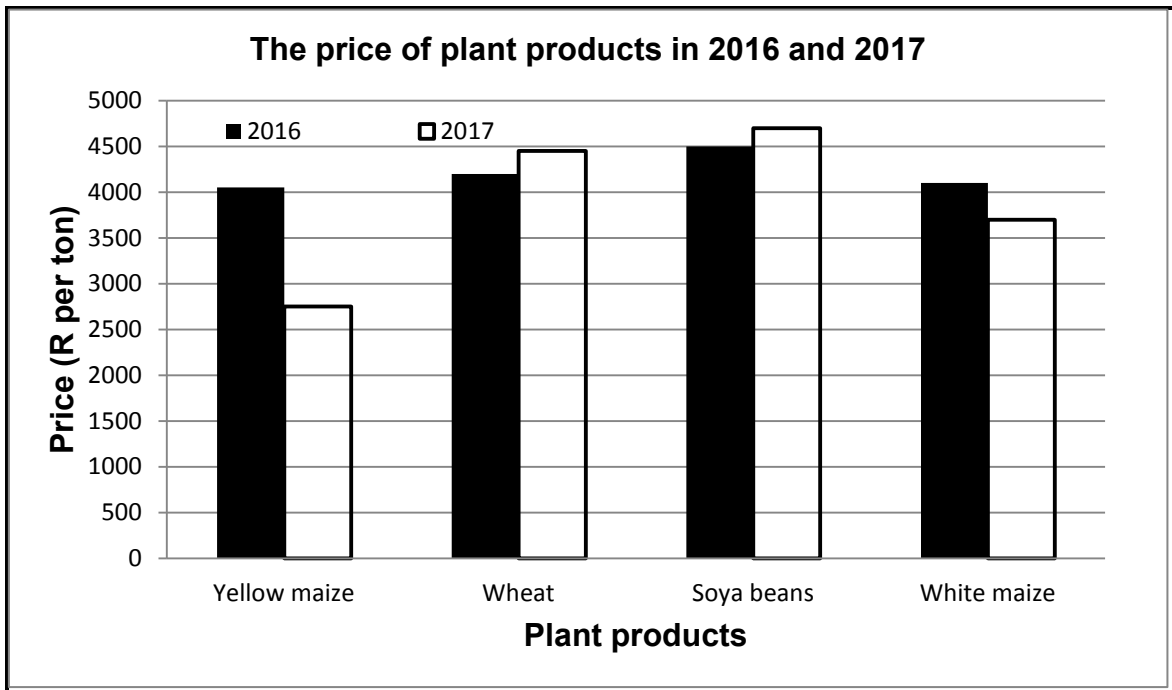
2.4.3 Identification of the document from the scenario

Business plan ✓ (1)

2.4.4 TWO problems of drawing up a business plan

- Leaving gaps/vague/too generic ✓
- Over ambitious/unrealistic assumptions ✓
- Hiding weaknesses and risk ✓
- Not highlighting competitors ✓
- Using incorrect format ✓
- Insufficient technical details ✓
- Incomplete financials/budget/cash flow errors ✓
- Insufficient research ✓ (Any 2) (2)

2.5 **Bar graph**



2.5.1 **CRITERIA/RUBRIC/MARKING GUIDELINES**

- Correct heading ✓
- X axis: Correctly calibrated with label (Plant products) ✓
- Y axis: Correctly calibrated with label (Price) ✓
- Correct units (R per ton) ✓
- Bar graph ✓
- Accuracy ✓

(6)

2.5.2 **Indication of the trend in maize and red meat price**

When the price of maize was decreasing from 2016 to 2017 ✓
the price of red meat was increasing ✓

(2)

[35]

QUESTION 3: PRODUCTION FACTORS

3.1 **Land as production factor**

3.1.1 **Economic function of land in**

Picture A: provision of food/raw materials ✓

Picture B: provision of physical space/area ✓

(2)

3.1.2 **Method to increase the production in PICTURE A**

The use of technology/scientific methods ✓

(1)

3.1.3 **Economic benefit of land to the farmer**

Serves as a collateral/security ✓

(1)

- 3.2 **Association of the statements to the economic characteristics of land**
- 3.2.1 Land for agriculture is limited/availability of land is limited ✓ (1)
- 3.2.2 Land is durable/indestructible/lifespan of land is unlimited ✓ (1)
- 3.2.3 Land appreciates in value ✓ (1)
- 3.3 **Labour as a production factor**
- 3.3.1 **Indication of the production factor**
Casual ✓ (1)
- 3.3.2 **TWO characteristics describing a permanent farm worker**
- Employed full-time ✓
 - Enjoy benefits such as leave/housing/pension ✓
 - Live with their families on the farm ✓
 - Has a long term contract/conditions of employment ✓
 - Allowed to have their own livestock on the farm ✓
 - Profit sharing ✓ (Any 2) (2)
- 3.4 **Labour challenges**
- 3.4.1 **TWO challenges of labour affecting productivity**
- Abuse of alcohol ✓
 - Longer working hours ✓
 - Lower wages ✓
 - Poor living/working conditions ✓
 - Absenteeism ✓
 - HIV and AIDS infections ✓
 - Low levels of education/lack of training ✓ (Any 2) (2)
- 3.4.2 **TWO responsibilities by the farmer to address the challenges**
- **Abuse of alcohol** - Awareness programmes/recreation facilities ✓
 - **Longer working hours** - Improved/better working hours ✓
 - **Lower wages** - Improved wages/salaries ✓
 - **Poor living/working conditions** - Improved working/living conditions ✓
 - **Absenteeism** - Intervention/awareness programmes ✓
 - **HIV and AIDS infections** - Improved health conditions/HIV/AIDS awareness campaigns ✓
 - **Low levels of education/lack of training**
Provision of education/training ✓ (Any 2) (2)
- 3.4.3 **TWO reasons for farm workers to be lost to other industries**
- Better wages in other sectors ✓
 - Better working hours ✓
 - Improved living conditions ✓
 - Better health facilities ✓
 - Better educational facilities ✓
 - Recreational facilities ✓ (Any 2) (2)

3.5 Capital

- 3.5.1 **TWO sources of capital**
- Loan ✓
 - Production/sales from eggs ✓
- (2)
- 3.5.2 **TWO problems in regard to capital**
- High interest rate ✓
 - Capital is scarce ✓
- (Any 2) (2)
- 3.5.3 **TWO other problems of capital**
- Under capitalisation ✓
 - Over capitalization ✓
 - Depreciation ✓
 - Risk ✓
 - Capital is expensive ✓
 - Law of diminishing returns ✓
- (Any 2) (2)
- 3.5.4 **Calculation of profit with formula**
- Profit = Income – Expenditure ✓
 - = R14,85 – R8,55 ✓
 - Profit = R6,30 per dozen ✓
- (3)

3.6 Risk management

- 3.6.1 **TWO risk management strategies**
- Diversification ✓
 - Hedging/contract marketing ✓
- (2)
- 3.6.2 **Justification of Diversification**
- The farmer has a number of different enterprises such as crops, livestock and fodder production in order to spread the risk ✓
- (1)
- Hedging/Contract marketing**
- The farmer made future contracts/agreement with supermarket ✓
- (1)

3.7 External and internal forces affecting the farming business

- 3.7.1 **External forces affecting the farming business**
- (a) Economical/political ✓
 - (b) Socio-cultural/health ✓
 - (c) Competitive ✓
 - (d) Socio-cultural/environmental ✓
- (1)
(1)
(1)
(1)
- 3.7.2 **Sources of risk**
- (a) Financial/market and price ✓
 - (b) Environmental ✓
- (1)
(1)

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QUESTION 4: BASIC AGRICULTURAL GENETICS**4.1 BREEDING PAIR 1 and BREEDING PAIR 2****4.1.1 Number of brown goats in the F₁ generation**

0 ✓

(1)

4.1.2 The phenotypic ratio for the F₂ generation

24 white goats ✓ : 8 brown goats ✓

OR

3 white goats ✓ : 1 brown goat ✓

(2)

4.1.3 Punnet square method to determine the genotypic ratio in the F₂-generation

	W	w
W	WW	Ww
w	Ww	ww

The ratio of the genotype = 1:2:1 (1 WW : 2 Ww : 1ww)

Marking guidelines/criteria

- Correct gametes ✓
- Correct offspring ✓
- Punnet square (with gametes and offspring) ✓
- Correct ratio ✓

(4)

4.2 Breeding systems**4.2.1 Deductions of the breeding systems**

(a) Cross breeding ✓

(1)

(b) Inbreeding ✓

(1)

(c) Line breeding ✓

(1)

4.2.2 TWO characteristics of progeny E

- Grow faster ✓
- Better adaptability ✓
- Produce more than the parents ✓
- More resistant to diseases ✓
- Better feed conversion rate ✓

(Any 2)

(2)

4.2.3 TWO disadvantages of inbreeding

- Decreased variation ✓
- Undesirable characteristics can be bred into the progeny ✓
- Produces deformities ✓
- Undesirable gene are rapidly made homogeneous ✓
- Degeneration may appear in the herd/
leads to inbreeding depression ✓
- Expensive system ✓
- Causes poor adaptability to an environment ✓
- Progeny are less resistant to diseases ✓
- Promote lethal genes ✓

(Any 2)

(2)

4.3 Genetic modification**4.3.1 Identification of the techniques**

- (a) Electroporation ✓ (1)
- (b) Micro- injection ✓ (1)
- (c) Agrobacterium tumefaciens/bacterial/viral/biological carriers ✓ (1)

4.3.2 THREE potential benefits of GM crops

- Improved shelf life ✓
- Improved nutritional value/colour/flavour ✓
- Improved resistance to pests/diseases ✓
- Improved tolerance to harsh environmental/climatic conditions ✓
- Resistance to herbicides/pesticides ✓
- Grow fast ✓
- Improved production/yield ✓ (Any 3) (3)

4.3.3 TWO possible negative effects of GM crops on the environment

- Can produce super weeds ✓
- Insect resistant plants can kill beneficial insects ✓
- Farmers may use excessive amounts of herbicides that may damage the soil ✓
- Loss of biodiversity ✓
- Reduce the effectiveness of herbicides/pesticides ✓ (Any 2) (2)

4.4 Variation**4.4.1 Identification of the TWO types of variation**

- Continuous ✓
- Discontinuous ✓ (2)

4.4.2 Differentiation between Continuous

A complete range of characteristics from one extreme to the other/
Quantitative characteristics ✓ (1)

Discontinuous

A characteristic with a few clear cut forms/no intermediate forms/
Qualitative characteristics ✓ (1)

4.4.3 Indication of the characteristic of the chicken

- (a) Head comb ✓
- (b) Body size ✓ (2)

4.4.4 External factor that impacts on body size

- Nutrition/feeding/diet ✓
- Light intensity ✓
- Diseases ✓
- Population density ✓
- Temperature ✓ (Any 1) (1)

4.5 Patterns of inheritance**4.5.1 Linking of the statements**

- (a) Incomplete/partial dominance ✓ (1)
- (b) Co-dominance ✓ (1)
- (c) Complete dominance ✓ (1)

4.5.2 Indication of the genetic phenomenon of inheritance

- Prepotency ✓ (1)

4.5.3 TWO other patterns of inheritance

- Polygenic ✓
 - Multiple alleles ✓
 - Atavism ✓
 - Epistasis ✓
- (Any 2) (2)
[35]

TOTAL SECTION B: 105**GRAND TOTAL: 150**